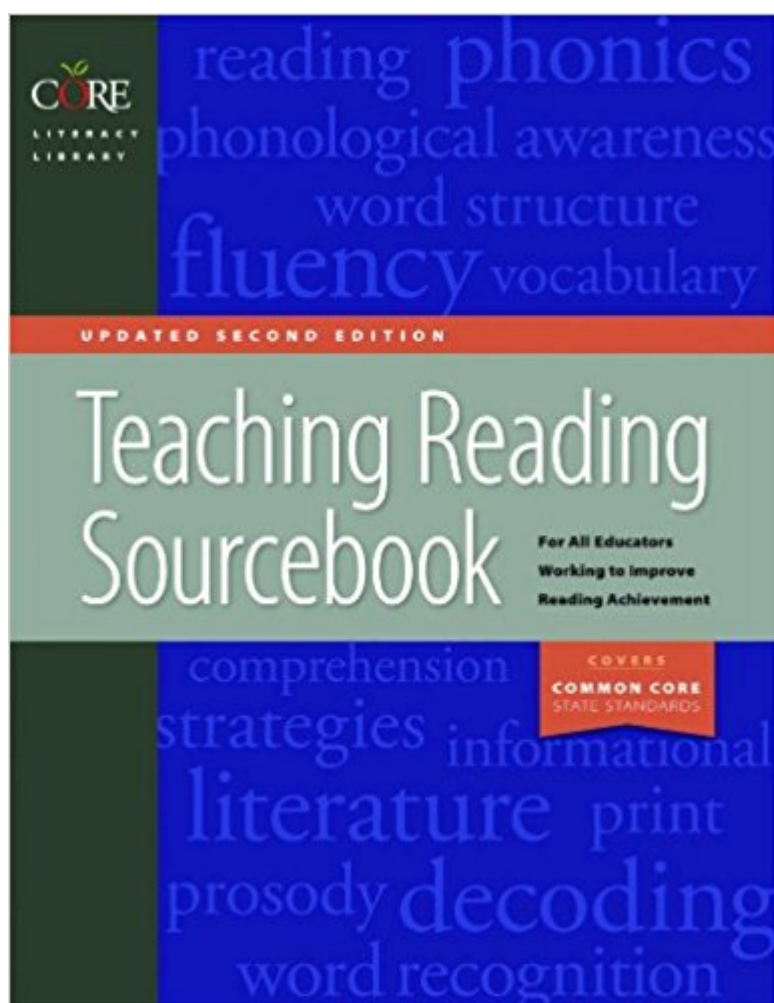


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# Teaching Reading Sourcebook Updated Second Edition (Core Literacy Library)



## Synopsis

A best-selling, research-based guide to effective reading instruction, the Teaching Reading Sourcebook has always supported educators in bridging the gap between evidence-based reading research and actionable instructional strategies. Now the Sourcebook also supports educators efforts in understanding, transitioning to, unpacking, and implementing the Common Core State Standards for English Language Arts. In the Updated Second Edition, new features seamlessly connect and clarify the Sourcebook's alignment to the Common Core. Common Core has not changed the essential components of reading instruction. That's why the Teaching Reading Sourcebook is still the ultimate guide for improving reading achievement. The Updated Second Edition includes: New Common Core information, cross-references, and graphic explanations Explicit coverage (what? why? when? and how?) of the five essential components of reading instruction Sample lesson models and resources to easily implement best practices Highly respected contributing authors who are experts in the field of reading

## Book Information

Series: Core Literacy Library

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Average Customer Review: 4.7 out of 5 stars 43 customer reviews

Best Sellers Rank: #2,978 in Books (See Top 100 in Books) #6 in Books > Reference > Words, Language & Grammar > Reading Skills #6 in Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #18 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading & Phonics

## Customer Reviews

The Sourcebook is the first line of support for anything literacy. It is immediately usable when you walk into the classroom whether you are a teacher or administrator. --Toni Dunbar, chief academic officer, Revolution K12; former deputy superintendent, Miami-Dade County Public Schools, Florida The Sourcebook provides both distilled theory and research, with lessons you can teach

tomorrow morning. It is a keeper . . . a textbook that pre-service and classroom teachers will want to keep and pull off of their professional bookshelf quite often. --Shane Templeton, Ph.D. University of Nevada, Reno

Bill Honig is the president of CORE, former State Superintendent of Public Instruction of California, and author of *Teaching Our Children to Read: The Role of Skills in a Comprehensive Reading Program*. Linda Diamond is the chief executive officer of CORE; a national speaker on literacy, leadership, assessment, and Response to Intervention; a former school principal and director of instruction; author of the middle-school supplemental vocabulary intervention program *Word Intelligence*; co-author of *Assessing Reading: Multiple Measures* and the *Vocabulary Handbook*; and author of numerous professional articles. Linda Gutlohn is a reading program consultant and editor; co-author of the *Vocabulary Handbook* and *Word ID: Assessment Across the Content Areas*; president of *phonicFinder*, software and services for analyzing the decodability of texts; and a former teacher and language arts consultant.

The book is thorough, and provides samples in the back. The book is well organized and informative. The book has a lot of pages, but uses many illustrations to support the content.

*Teaching Reading Sourcebook* offers detailed and useful information. However, the book arrived with bent corners and wrinkled pages. I believe the book must have been damaged during shipping. Normally, this isn't something that would bother me. In this particular case, I paid extra to have a new book- \$60.00. I should have received a book in new condition. It wasn't worth the time or effort to exchange the book.

Very great book and I highly recommend it. An ESL teacher's must-have. This book has helped me to address multiple points of entry formerly known as "differentiation" in NYC public schools. The book is easy to read with short chapters. The best part is it has lesson plans that are right on the money unlike plans that I've looked at on websites for ideas that require a complete overhaul. Great book.

This book is full of important information and useful sources for various reading intervention strategies. However, I am very disappointed that I received my book in shrink wrap yet the moment I tried to read from the text, I had a chunk of pages fall out. For \$60 I truly expected a stronger

binding that would at least withstand my first assignment.

Great book - looks intimidating due to the size but is an easy read and a great resource. Would recommend for early literacy skills.

This book is very useful! I bought it for a graduate course but have found myself referencing the techniques and activities suggested. This book has many useful activities and worksheet examples. I am a third grade teacher and I have used a few activities in my own classroom already with great success. I definitely recommend this book for reading teachers at the elementary level.

This book goes along well with the companion book, *Assessing Reading, Multiple Measures*. This provides intervention to use with students in a simple and easy-to-use format. Once the diagnostic testing is completed, this companion book is useful to help the teacher plan and prepare instruction for each individual student. I found this book helpful in the resource setting along with RTI.

I really just started browsing through, but it's organized really well and can easily be used as a reference book for what you need.

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